**YEAR 12 ATAR – DYSTOPIAN SHORT STORIES**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **TUESDAY X 2** | **THURSDAY** | **FRIDAY** |
| **WK 1** | Some students need to finish their assignments from last term, the rest of the class has time to work on their journal for The Road. | Hando out assignment from cover sheet and read through  BOOK LAP TOPS  Hand out to students: Package on future societies and dystopian short stories.  Students read through this package.  In order to understand the perspective behind the author, the time and the reading of a text, students fill in the Sci Fi timeline in their handout looking an example texts, theme and social influences.  Explain that the perspective is:  The author’s voice, the time in which the short story is set in and written in – the author’s values and the reading of the text  Homework:  Read Examination Day and make notes on:   * The perspectives on the society that has been depicted in the text * The reading of the text * Values and attitudes of the text * The assumptions that underpin the text | Discuss Examination Day, see if students have completed any research around this short story.  Discuss answers from yesterday.  Explain that the perspective is:  The author’s voice, the time in which the short story is set in and written in – the author’s values and the reading of the text  Read The Pedestrian and the Analysis of this text and answer   * The perspectives on the society that has been depicted in the text * The reading of the text * Values and attitudes of the text * The assumptions that underpin the text   Homework:  George Orwell’s 1984 chapter 1. Students to read this for homework tonight. |
| **WK 2** | After students have read through George Orwell’s Chapter 1 1984 for homework  Ask students to write an answer on the following:  How is Orwell’s view of future society (for him 1984 from his context of 1949) predictive and accurate of what we experience in our workd today of 2017.  Can you predict for 2050 in a similar way?  Do we actively seek a Utopian society? How:  Homework:  Students read chapter 1 of Brave New World and write notes on:   * The perspectives on the society that has been depicted in the text * The reading of the text * Values and attitudes of the text * The assumptions that underpin the text   Did this on Monday | After students have read Brave New World for homework  Ask students to write an answer on the following:  How is Huxley’s view of future society predictive and accurate of what we experience in our world today of 2017.  Discuss the dot point answers from yesterday.  Homework:  Students read the ones of walk away from Omelas and write notes on:   * The perspectives on the society that has been depicted in the text * The reading of the text * Values and attitudes of the text * The assumptions that underpin the text | Discuss answers from yesterday regarding the short stories and discuss analogies today and in the past. Read Critical Analysis of this.  Ask: would this be a utopian or dystopian future, why/why not. |
| **WK 3** | Hand out previous A grade example and analyse and deconstruct what makes this an A grade essay.  Do this in groups and share with the class. | Students work on their assignment | Students work on their assignment  ASSIGNMENT DUE |